



2016 Foster Grandparent Program Indian Tribes, Native, Hawaiians, and Pacific Islanders Competition

FGP Performance Measures Overview



Technical Assistance Call #3

Performance Measurement

- **Performance Measurement is:**

- The ongoing monitoring and reporting of program accomplishments and progress – It explains what level of performance is achieved by the program

- **Performance Measures are:**

- Outputs used to ensure effective implementation of a program
- Outcomes used to assess the result of the service provided by the program

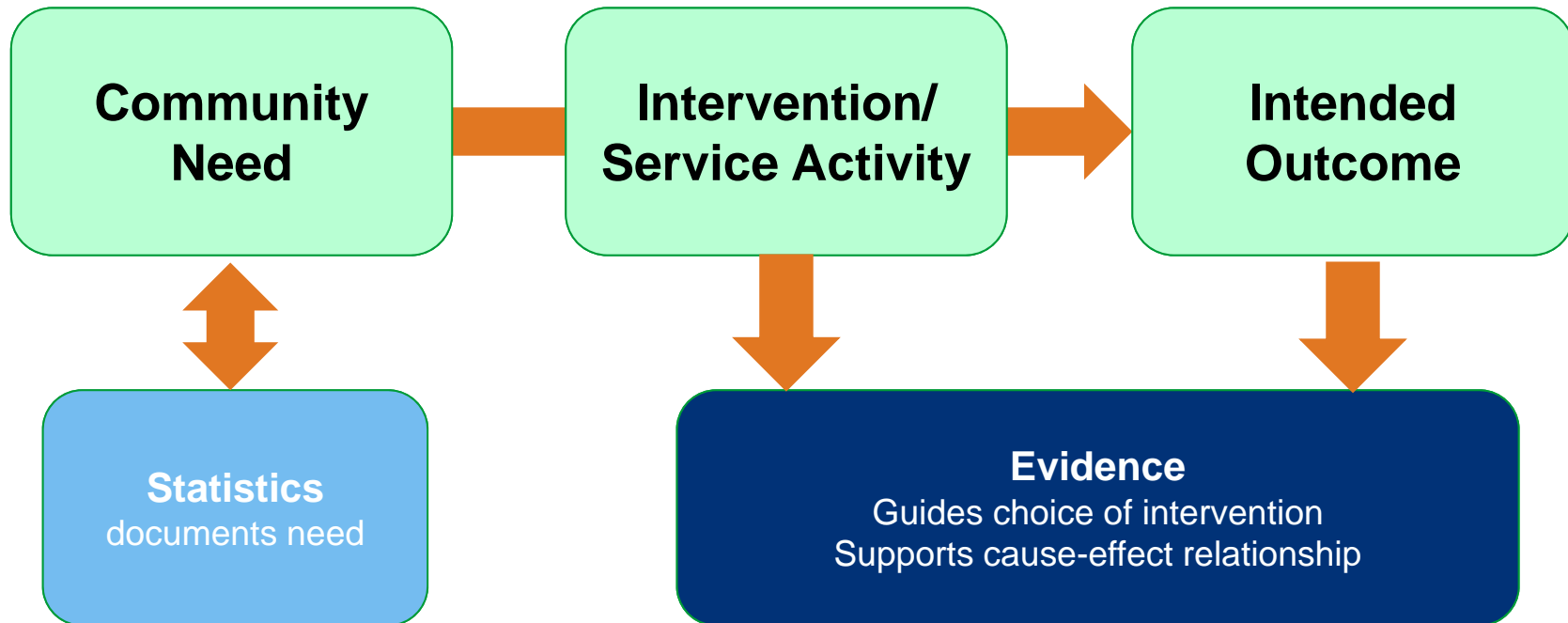
- **Theory of Change:**

- The mechanism by which programs outline how their programs work based on existing research or practice grounded in evidence and field experience

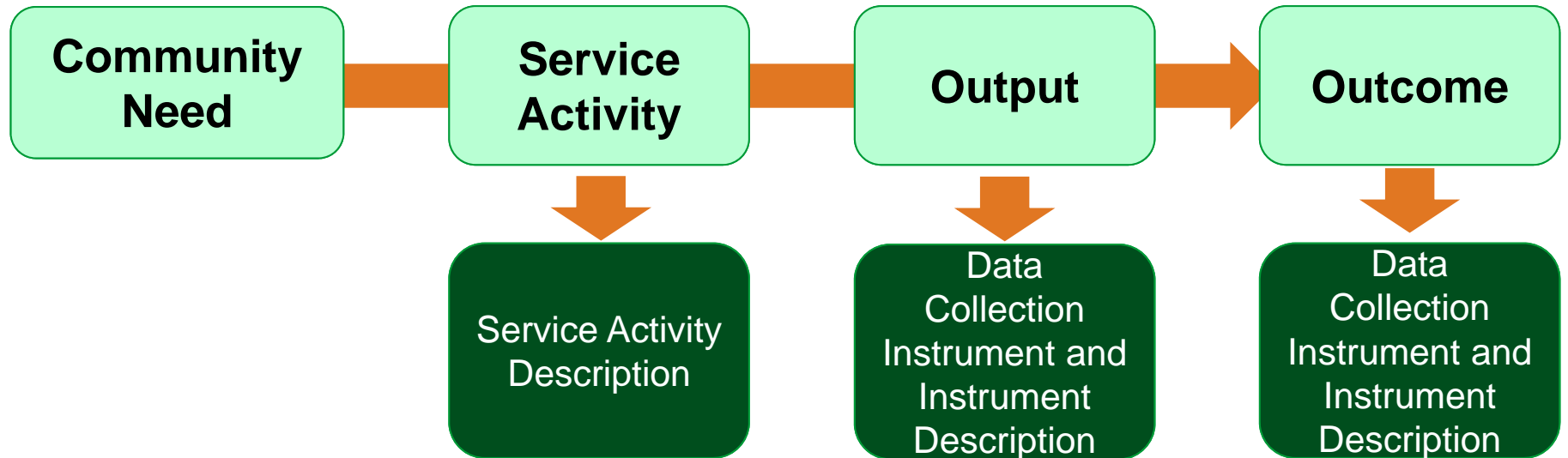
Theory of Change (Logic Model)



Theory of Change (Logic Model)



Performance Measures Work Plans



Performance Measures Work Plans

- **Community Need:**

- Data documenting problem/need should answer these questions:

- **SCOPE:** Who and how many are directly affected? How severe is this?
 - **SIGNIFICANCE:** What makes this a compelling need? Is it likely to become worse? What will happen if we do nothing?
 - **CAUSE(S):** Why does the need exist? How is it perpetuated?

Performance Measures Work Plans

- **Service Activity**

- The task that volunteers will perform.
- The description should include:
 - Who the beneficiaries are
 - What the volunteers will be doing with them
 - How often volunteers provide service,
 - For how long, and
 - Where the service takes place

Performance Measures Work Plans

- **Outputs:**

- Amounts of service provided

- (people served, products created, or programs developed)

- **Outcomes:**

- Reflect the changes or benefits that occur

- Can reflect changes in individuals, organization, communities, or the environment

- Address changes in attitudes/beliefs, knowledge/skills, behavior, or conditions

Common Pitfalls

Community Need/Problem statement	Explains service activities instead of presenting data demonstrating the specific issue in the community that the service activities will address.
	Turns into a “data dump” with too many indirect or unrelated statistics provided.
	The community need and intended outcome are not closely related.
Service Activity	Description of the design and service (how often, for how long, and where the service will take place, and who are the beneficiaries) is incomplete.
Outcome	Isn't likely to result from the service activities proposed.
	Doesn't directly relate to the community need.
Statistics	<p>Are not relevant, compelling, or current</p> <p>Do not come from data on program similar to the one proposed (based on design and dosage)</p> <p>Do not make a strong case for the choice of intervention (service activity)</p> <p>Sources are not cited</p>

Performance Measures Requirements

- Focus Areas
 - Education
 - Healthy Futures
 - Other Community Priorities

National Performance Measures

- National Performance Measures requirements and options were updated
 - % of unduplicated volunteers in NPM work plans **removed**
 - Replaced by cost per VSY in outcomes (or outputs in inclusion of people with disabilities for programs historically supporting service in this area)
 - New measures and service activities

Performance Measurement Requirements

For every \$6,000 in annual base federal funding, at least one Volunteer Service Year (VSY) worth of service must be placed in work plans that result in:

1. National Performance Measure **outcomes** in the Education focus area or
2. National Performance Measure outputs in Inclusion of people with disabilities (H15) work plans for grantees that have historically supported programming in this area (see Appendix B).

For work plan projections, 1 VSY = 1 unduplicated volunteer

New in Education

K-12 Success: **Added** existing post-secondary institution outcomes for tutoring activities

Objective	Output	Service Activity	Outcome
K-12 success	ED2. Number of students that completed participation in CNCS-supported K-12 education programs.	Tutoring-Public School;	ED10: Number of students entering post-secondary institutions.
		Tutoring-Faith-Based School;	ED11: Number of students earning a post-secondary degree.
		Tutoring-Other	

New in Education



K-12 Success: **Added** existing post-secondary institution outcomes for mentoring activities

Objective	Output	Service Activity	Outcome
K-12 success	ED4A. Number of disadvantaged youth/mentor matches or children with special or exceptional needs/mentor matches that were sustained by the CNCS-supported program for at least the required time period.	Tutoring-Public School;	ED10: Number of students entering post-secondary institutions.
		Tutoring-Faith-Based School; Tutoring-Other	ED11: Number of students earning a post-secondary degree.

New in Healthy Futures

- **Created Objective:** Inclusion of people with disabilities
- **Created** output measure to accommodate programs serving individuals with developmental disabilities better integrate into their communities
- This measure is only available to programs that historically support placements in this area. Senior Corps will not expand efforts in this area.

Objective	Output	Service Activity	Outcome
Inclusion of people with disabilities	H15. Number of individuals with developmental disabilities receiving services that promote self-determination, independence, productivity, and integration and inclusion in in community-based settings	Transportation; Companionship; Companionship—Dept. of Veterans Affairs; Financial Literacy or Housing Services; Preventing Elder Abuse; Supporting Integration	None

New in Healthy Futures

- Obesity and Food: **Added** existing output measures that support physical education and nutrition education

Objective	Output	Service Activity	Outcome
Obesity and Food	H5. Number of children and youth engaged in in-school or afterschool physical education activities with the purpose of reducing childhood obesity.	HRSA sponsored Home Visiting Programs Coaching	None.
Obesity and Food	H6. Number of children and youth receiving nutrition education with the purpose of reducing childhood obesity. HRSA sponsored Home Visiting Programs None.	HRSA sponsored Home Visiting Programs Coaching Child Life programs Child Safety and Welfare Interventions	None.

New in Healthy Futures

- Access to Care: **Added** existing output and outcome measures that support distributing health care information and enrolling individuals into health care programs

Access to Care	H2. Number of clients to whom information on health insurance, health care access and health benefits programs is delivered.	Staffing hotline; Developing materials; Distributing information; Preventing Elder Abuse	None.
Access to Care	H3. Number of clients enrolled in health insurance, health services, and health benefits programs.	Staffing hotline; Developing materials; Distributing information; Preventing Elder Abuse	None.

New Option-Other Community Priorities

- All Senior Corps programs given the option to utilize Other Community Priorities if necessary.

Other Community Priorities		
Objective	Output	Outcome
Other	SC1. Grantee met their target for community priority activity. (Yes/No)	None.

National Performance Measure Requirement

How many Volunteer Service Years (VSYs) do I need in order to meet the requirements?

- Calculate: Total Federal Funding Level divided by \$6,000 = the number of VSYs
- Remember: Work plans are based on expected accomplishment at the ***end of the performance period***, i.e. in Year 3. Apply the NPM requirement based on VSYs for Year 3.
- For work plan projections, 1 VSY = 1 unduplicated volunteer

National Performance Measures Example

For Example:

- Annual Federal Funding Level = \$360,000
- Current number of VSYs = 100
- $\$360,000 / \$6,000 = 60$ **VSYs** in work plans with NPM outcomes for the Education focus area*

* Programs historically supporting inclusion of people with disabilities may use output H15 to meet this requirement

Example Cont'd

- In other words

Fed Funding	VSF rate	Minimum Number of Unduplicated Volunteers in Outcomes	Total Number of Unduplicated Volunteers
\$360,000	\$6,000	60	60

Performance Measures Module Home Page Tab

home | back to eGrants application | my account | help | logout

Grant application ID: 16SF180345
 NOFA: FY 2016 FGP Quarter 3 (Year 1 of single or multi year grant)
 Type: New Application
 Status: Grantee Initial Entry
 Submitted:
 Legal Applicant Name: Test Account

eGRANTS Performance Measures

Home Page | Objective | Performance Measure | Target | Summary

Screen Instructions ✕

Welcome to The Performance Measures Module. Please click on the "Begin" button to start the process of creating Performance Measures. The applicant will be completing the following tasks in the specified order:

- Selecting Objectives
- Allocating Volunteers to each Objective.
- Creating one or more Performance Measures for each Objective.
- Provide "anticipated" data for each of the Performance Measures.
- Complete and submit Performance Measures and exit the Module.

Add New Performance Measures

[Begin](#)

Edit Volunteer Allocation

[Edit Volunteer Allocation](#)

Delete or Edit Performance Measures Created

Objective	ID	Category Title	Service Activity	Output	Output Target	Outcome	Outcome Target	# of Unduplicated Vols	# of Total Vols Contributing	# of Vol Stations
There are currently no performance measure created for this application.										

[Add New Performance Measures](#)

[Next](#)



Performance Measures Module Objective Tab

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eGRANTS Performance Measures

Home Page | **Objective** | Performance Measure | Target | Summary

Screen Instructions ✕

On this screen you will select all objectives for your project.


* **Focus Areas** ?

- ▶ Economic Opportunity
- ▼ Education
 - ? **Objectives**
 - K-12 Success
 - School Readiness
 - Other Education
- ▶ Healthy Futures
- ▶ Other Community Priorities

Save Next

Performance Measures Module

Performance Measures Tab



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eGRANTS Performance Measures

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Home Page
Objective
Performance Measure
Target
Summary

Summary of Performance Measures

Objective	ID	Category Title	Service Activities	Output	Outcome	Complete	Delete	Edit
K-12 Success	1	Agency-wide Education Outcome	Tutoring-Public School	ED2	ED5	No	Delete	Edit
Other Education	2	Other	Comforting Children	ED29		Yes	Delete	Edit
Employment	3	Other	Adult ESOL/ESL	O2	O10	Yes	Delete	Edit

Screen Instructions

This tab allows you to create sets of aligned performance measures for all the grant activities you will measure.

- Begin by selecting a category title.
- Select an objective for your aligned performance measure.
- Provide a brief description of the need your project will address in this performance measure.
- Select the output you wish to measure in this set of workplans.

Performance Measures

- * Select Category Title
- * Select Objective
- * Enter Community Need

The description of the community need must be completed for each output you select. This needs statement should explain the compelling need that will be addressed by the volunteers. When you develop your community need, be sure to:
- * Select Output
- * Select Instrument

Enter Instrument Description

Give the name of the instrument and briefly describe who will collect
- Select Outcome
- Select Instrument


Enter Instrument Description

Give the name of the instrument and briefly describe who will collect
- * Select Service Activities

Description

Performance Measures Module Target Tab

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[help](#)
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eGRANTS Performance Measures

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Volunteer Calculator

<p>Total # of Unduplicated Volunteers</p> <p>My project's total # of unduplicated volunteers is: <input type="text" value="100"/> .</p> <p>Total placed so far: 100.</p> <p># I still have to place: 0.</p>	<p>0% Agency-wide Education Outcome</p> <p># I must place: 0.</p> <p># placed so far: 60.</p> <p># I still have to place: 0.</p>
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Summary of Performance Measures

Objective	ID	Category Title	Service Activity	Output	Output Target	Outcome	Outcome Target	# of Unduplicated Vols	# of Total Vols Contributing	# of Vol Stations
K-12 Success	1.1	Agency-wide Education Outcome	Tutoring-Public School	ED2	<input type="text" value="210"/>	ED5	<input type="text" value="170"/>	* <input type="text" value="60"/>	* <input type="text" value="70"/>	* <input type="text" value="10"/>
Other Education	2.1	Other	Comforting Children	ED29	<input type="text" value="60"/>			* <input type="text" value="10"/>	* <input type="text" value="30"/>	* <input type="text" value="7"/>
Employment	3.1	Other	Adult ESOL/ESL	O2	<input type="text" value="90"/>	O10	<input type="text" value="67"/>	* <input type="text" value="30"/>	* <input type="text" value="30"/>	* <input type="text" value="5"/>

Screen Instructions x

PLEASE DOUBLE-CHECK the Performance Measure requirements outlined in the PM Instructions/Appendix B and verify that your work plans accurately reflect the requirements.

Review Allocations

Save

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Performance Measures Module Summary Tab

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eGRANTS Performance Measures

Home Page | Objective | Performance Measure | Target | **Summary**

Screen Instructions

This page provides a summary of all the information you have entered in this module.

- To print the entire summary, click "Print PDF for all Performance Measures".
- To print one performance measure, expand the measure and click "Print This Measure".
- Click "Edit Performance Measures" to return to the PM tab.
- Click "Edit Targets" to return to the Target tab.
- Click "Validate Performance Measures" to validate this module prior to submitting your application.

Summary

- **Success: All Performance Measures are valid. Please exit the performance measures section and go back to the main application**

Unduplicated Volunteers by Focus Areas	Unduplicated Volunteers by Objective	Unduplicated Volunteers by Category Title	% of Unduplicated Volunteers working on/not working on Results tied to Outcome

[Print PDF for all Performance Measures](#)

▼ **PM 1.1-Tutoring-Public School**

Back | [Validate Performance Measures](#)



- Questions?

Upcoming Calls

- **Wednesday, May 18, 2016 - 2:00 p.m. ET**
 - **eGrants Overview**
 - Dial-in Number: 1-888-942-9868
 - Participant Passcode: 9000156
 - Replay available until June 30, 2016 - 1-800-628-9698