

# SAMPLE--Foster Grandparent Program

**This is provided as a sample only; grantees should develop work plans that fit their project**

Performance Measure: 1.1 Family Involvement			
Community Need to be Addressed:			
According to the U.S. Census Bureau, 16% of grandparents over the age of 60 are responsible for their own grandchildren. This includes three-generation households (where the children's parent(s) are present) and split-generation households where the children's parent(s) are not present). In Washington County, we estimate there are 250 grandparents over the age of 60 who are responsible for 310 grandchildren in a split-generation household. Of these, 102 grandchildren are in grades 5-8.			
While there are positive effects for grandparents and grandchildren living together, there are negative impacts, as well. Grandchildren being raised by grandparents may be more likely to fall behind in school. This is especially a concern for children in middle school, where changes in schedule, expectations, and classroom structures on top of the physical and psychological changes students are going through can make for a tough few years in school. Students who fall behind in middle school are more likely to do worse in high school and are more likely to drop out early. Family support is important for helping to keep middle school students on track. Many grandparents who are raising grandchildren may not know how to support their students, whether it's through helping with homework, teaching or reinforcing study skills, or helping them navigate educational resources. Foster Grandparents can provide tools and resources to support grandparent involvement and help custodial grandchildren succeed in school.			
Focus Area:	Education	Objective:	K- 12 Success
			Number of Volunteer Stations: 2
Anticipated Unduplicated	7		
Anticipated Volunteer	9		
Service Activity:	Family Involvement		
Service Activity Description:	Volunteers will work with grandparents and their grandchildren twice a week for one hour each session during the school year to provide grandparents and grandchildren with the tools they need to succeed in school. During the summer, volunteers will meet with grandparents and their grandchildren twice a month to complete activities designed to reduce summer learning loss. Volunteers will meet with grandparents and their grandchildren at school or the library.		
Anticipated	ED1A: Number of individuals served		
Target: 102	How Measured: Tracking System		
Instrument Description: Volunteers will report on their time sheets the individual clients served and dates and hours of service. Volunteers submit these weekly and the Volunteer Coordinator will compile the results.			
Anticipated	ED5A: Number of students with improved academic performance		
Target: 82	How Measured: Tracking System		
Instrument Description: Schools will use report cards from the previous school year compared to the current academic year for children served to determine improvement. Schools will send school totals to the project director to compile results across schools.			