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Learning Systems International
ARP Applicant Q&A

Tuesday, January 11, 2022

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15:28:16 [Music]

15:30:38 >> Good afternoon and thank you for joining us. Before we begin, I'm going to go over a few housekeeping tips. The audio for this event is broadcasting both by phone and online. The event is lecture only so the microphones are muted to reduce background noise.

15:30:43 To adjust the audio through your computer, go to the bottom left of your screen, click the small arrow next to audio settings and select the speaker.

15:30:47 Some viewers get better audio when streaming, while others get better quality by phone so if you have any audio difficulty, you may want to try a different method.

15:31:07 There are several Zoom features we will use. At the top of the screen, click the View Options button and select Exit Full Screen to display the Chat panel on the right of the slides.

15:31:08 We do have the Chat disabled, but there might be a few resource links posted in there by the panelists.

15:31:15 If you have questions, please use the Q&A. If you need any technical assistance please use the Raise Hand button and we will contact you individually in the Chat.

15:31:30 You can select the Closed Captioning icon for live captioning in English. Or if you wish to view captioning in Spanish, you can select the streamtext link, which I will put into the chat right now.

15:31:36 We will be recording this event so I will start that and turn it over to Debbie.

15:31:42 >> Recording in progress.

15:32:03 >> Hello everyone and thank you to the AmeriCorps Seniors Q&A session. We are glad to have you. We do want to highlight the AmeriCorps Seniors American Rescue Plan Funding Opportunities page. Please make sure you check it out.

15:32:14 It has all the resources and there is also the AmericanRescueSDP@cns.gov email box.

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15:32:15 If you have not used it and you have additional questions, please use that.

15:32:31 There are some questions that we will not be able to answer today due to the type of opportunity that we are hosting.

15:32:43 We cannot provide individual coaching or advice. This is a competitive process and we want to keep everything fair for everyone and receive the best applications we can.

15:32:43 We cannot tell you what to put in your application so I can't tell you whether to start your program a certain way are not.

15:33:01 It's also all up to you. All we can discuss are rules and regulations and tools available to assist you through this process to make the best application possible.

15:33:10 AmeriCorps Seniors is currently accepting applications for the AmeriCorps Seniors ARP demonstration opportunity.

15:33:20 You can go to the system right now and complete your application between now and February 3, 2022.

15:33:26 By 5 o'clock PM. I encourage you to do it earlier than that, of course.

15:33:44 Also, the website is very key. It's where you can find your Notice of Funding Opportunity and also provides additional resources and requirements, training, technical assistance.

15:33:51 What's really important is that Notice of Funding Opportunity. It is your key and your map to the application.

15:34:05 Here are the webinars that have either already occurred and are posted on the funding of opportunity page or are still coming down the pipeline.

15:34:18 We have the Mobilizing a Generation for January 13, as well as the National Performance Measures for January 18.

15:34:30 Those two opportunities are still on the scope, but the other ones that have been offered, please go to the website. We post the link to the recordings, as well as the Closed Captioning in both English and in Spanish.

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15:34:49 Again, the Notice of Funding Opportunity highlights how long the award is for. What the review process is. If there is any match requirements, as well as information you should include in your application.

15:35:16 And what kind of projects that AmeriCorps Seniors is helping to award. For the rest of the session we will be using the Q&A box to either respond directly to your questions or my colleague -- is going to share the questions with me.

15:35:17 I do have several slides that will hopefully be helpful today as we answer your questions.

15:35:26 If not, I will answer them as much as I can directly. Thank you.

15:35:55 >> I see that we have a couple questions that have gone into the Q&A box. It may be helpful to reiterate about the recording and this being posted. Will this be recorded and is a going to be posted?

15:36:01 >> Yes, it is being recorded and it is posted on the funding of opportunity page under the technical assistance section. Where you click to register for this, from that page you will see the recording within a week.

15:36:10 We do need time to complete the Closed Captioning and translation, so give us at least a week to post it.

15:36:14 It will be found on that page.

15:36:26 >> Now we have a question about acronyms. This is a good reminder about some of what these things mean. There's three different acronyms for funding reposes. How do we find out what the differences?

15:36:49 >> We do have Appendix C terms - which is definitions and acronyms as well. SDP translates to Senior Demonstration Program that is found in regulation for us to be able to provide this opportunity and type of grant it is.

15:36:59 We also have FGP which is Foster Grandparent which is AmeriCorps's senior program that's offered through AmeriCorps Senior program.

15:37:12 And we have Senior Companion SCP. And there's also RSVP program. It is an acronym but we refer to it as RSVP.

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15:37:27 >> Thank you. I hope that provided clarification. There is a question about the narrative. To the best of your ability I think you can answer some of it. Is it possible to list character limits in eGrants as we create sections.

15:37:33 Are there subtopics or can you give us advice as to what to include?

15:37:51 >> We don't have a character limit for each section, but what is important and it's listed in the Notice of Funding Opportunity, is a page limit requirement, which is 15 pages in total.

15:38:05 I believe that does not include the budget item, so keeping that in mind as you are working through your narrative that you should not go over 15 pages.

15:38:25 The subtopics I have on the screen now, and it's listed in the Notice of Funding Opportunity.

15:38:36 In the Program Design the first section strengthening communities. That's one narrative section and you have the description of diversity, equity, and inclusion.

15:38:55 There's other sections within their recruitment and development. You will have Organizational Capacity programming management, organizational capacity as well as cost-effectiveness and budget adequacy and other evaluation section.

15:39:20 For Section E, and all the sections following that, they will give the requirements. You can refer to the grant application instructions for some guidance. But they will refer you back for any criteria or specific things to answer in that box.

15:39:25 Based on what the Notice says.

15:39:39 >> I just want to add. I can't tell you what to put on them, but as long as you are following the questions and the guidance for the narrative you, should be able to put together good response.

15:39:54 >> This is a question about the application. Can you get the application without logging in for purposes of reviewing to see if you want to apply?

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15:40:17 >> You can create an account in eGrants. You could start the application. You will have to select the NOFA and that will pull up -- so you can interact in eGrants and see all the different sections.

15:40:28 I do recommend also reviewing the grant application instructions because that provides you step-by-step on how to fill it out. If you're looking for more of a visual, you could create an account.

15:40:45 >> We have a question about the new applicants applying for the SDP program. Can they provide stipends?

15:41:11 >> We do have options of either doing a non-stipend program or a stipend. If you are choosing to do a stipended version, that means you will be focusing on the Volunteer Service Years.

15:41:16 If you look towards the bottom on the left-hand side, there is two stars that breaks down what a Volunteer Service Year is.

15:41:26 That's calculating your hours of service, how many hours will be completed.

15:41:35 You could apply for a grant to provide stipends to volunteers in service. That would be a stipended volunteer option.

15:41:48 >> There's a question about proposing a statewide program for underserved communities - can the main office be listed as the worksite?

15:42:02 >> Yes. Station can be both the main organization or service area. So you can do that, yes.

15:42:31 >> Thank you. Another question about the stipend program. If we select stipend program to have some volunteers that prefer to have no stipend, can we have a mix of people that receive them and did not receive them and have all of their hours count towards requirement?

15:43:04 >> 100% yes. That may be to your benefit. Make sure to review Section C 4. Hypothetically, if a volunteer is above the 400% poverty line, they do not qualify for the stipend. But everyone else under that would qualify.

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15:43:19 So you could have volunteers serving on the hours and count for the National Performance Measures and not have to pull out of your stipend budget line item.

15:43:48 >> One person has asked a couple questions - as Debbie said, we can't provide individual coaching advice but there was a question, is the collection of the national performance SDP/ARP an online usable platform to allow grantees to collaborate with other grantees or those who wish to be future grantees?

15:44:09 >> Collaborations, we don't have an online system for that kind of collaboration. But if awarded and selected, you would be joining into the regions for those areas and sometimes the portfolio managers and the regional office will host meetings and things to help collaboration.

15:44:23 We also host Tuesday Talks and conferences and things where grantees can come together and collaborate and share ideas. But no, we don't actually have an online form for that.

15:44:41 >> There's two questions. They seem similar. We applied and will be given the final approval in 10 days. We received a UIM but do not have our cage code and it takes 10 days.

15:45:20 >> The key thing is you do need a SAM number. As long as you have that. The UIM and cage code, I don't believe those are required. Let me double check the Notice.

15:45:37 >> Give us time to get through some more questions, I will come back to that one.

15:45:38 >>

15:45:49 >> Are you able to apply -- for the OFMS?

15:46:02 >> It is required to have a TI and to be able to register and complete those items. You can add comments to your OFMS if you are in the process.

15:46:14 But you are working on those items.

15:46:33 >> There's a question about the evaluation -- for evaluation, are the outcomes only listed in -- and on the surface --?

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15:46:49 >> Yes. Using the Appendix B, performance measures. That will help you guide through which items to select as your focus area and outcomes.

15:47:00 The National Performance Measures Appendix C provides for your output and outcome pairing.

15:47:14 You want to use that document to help you through that process. You also can use the grant application instructions. There is a work plan sheet as an appendix that you can use to help you navigate how to create that within the system.

15:47:43 >> When you get into the system you will be selecting your primary focus and then be able to list out your objectives and output within that section. You do need to use the Appendix B to make sure you have the proper output and outcome -- pairing.

15:47:51 >> Does our project have to be a 501 -- or can we have a fiscal sponsorship?

15:48:18 >> Eligible agencies are listed as a part of the Notice. Nonprofit, local government, city, state, can apply. I recommend reviewing that section so whoever's applying and will be legally responsible for the grant has to make those eligibility requirements.

15:48:48 >> Debbie, did you want to go back to the SAM question or keep going, let me see if I minimize my home screen.

15:49:26 >> While she is looking, feel free to add any more questions you may have to the Q&A box. We will get through to them as quickly as we can. We cannot do individual coaching or advice.

15:49:35 We cannot tell you what to put in the application or whether to start your program in a certain type of way.

15:49:44 >> Can everyone see my screen now? I have the Notice pulled up.

15:49:49 >> We can see your screen. If you can try to make it a little bigger.

15:50:19 >> Sure. Unique entity identifier and system for award management, SAM. All applicants must register. You want to have those done. Yes, you must have those items.

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15:50:36 It says you also have to have an employer identification number, as well. If you are running into issues, you can add to the OMFS form, as well.

15:50:57 We are asking that you add all that to your application as a part of the clarification and pre-award process. If you don't have that quite yet, you can add that as additional information based on the Notice.

15:51:09 >> Thank you for looking that up.

15:51:35 >> And to go back to the question about eligibility. The eligible applicants or whoever's completing the applicants and taking on full responsibility of the application must meet these requirements here.

15:51:49 Under section C1. Travel communities, institutions of higher education, local governments, nonprofit organizations, state governments can apply.

15:52:20 >> Hopefully, that is helpful. There's another question about the narrative. Debbie, if you have general comments can we include statistics in our narrative, and if we can and do, do you want reference?

15:52:49 >> Let's go down to the narrative section. Within the strengthening - connect this to any of these questions, yes that is helpful.

15:53:06 Being able to have your references is also helpful. That is good information to have in your application.

15:53:07 >> Another question about the application. Is there an opportunity to add letters of support to the application? There doesn't seem to be anywhere to upload those.

15:53:43 >> For required documents, we only have two required documents. You should only be providing the required documentation that is asked for.

15:54:17 All required documents is the OFMS, which you submit. And the online Diversity Questionnaire through Survey Monkey.

15:54:19 We are not asking for any additional documents.

15:54:39 >> A couple questions about volunteers. The first one is, can the grant support a capital project if the project improves an intergenerational program and allow senior volunteers to access the building? Or does all the funding have to directly support recruitment volunteers?

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15:55:11 >> Did you remove the question?

15:55:17 >> No. It's towards the bottom.

15:55:36 >> Capital project meeting toward the building or -- Generally the funds should be used for supporting the program and the volunteers and the service. So being able to justify how that is connected through that.

15:55:51 Access in the building and paying for -- you have to be able to justify that and make sure you are following the regulation.

15:55:58 Typically, the funds should be going towards the programming of the actual program.

15:56:10 >> I think there's another question that came in to clarify that which, is yes, -- so seniors can access the building.

15:56:49 >> Right. If it's being used for the project and things like that, make sure you are still following the regulation. But to pay for purchasing -- especially because this is a two-year project, you would have to evaluate that and be able to provide justification. Again, not guaranteeing that would or not be approved.

15:56:56 The funds should be used towards achieving the project and the servicing of the volunteers.

15:57:05 >> The second question is do we have to have volunteers? We currently have several that can help us out just on occasion.

15:57:44 >> The focus of this project, let's just go back to the narrative. The Notice, sorry. The engagement, through AmeriCorps through The American Rescue Plan applicants must demonstrate how they will engage adults 55 and older to address one or more of the American Rescue SDP priorities.

15:57:51 It's a project for providing opportunities to older adults to serve their communities.

15:58:08 >> This is a question about the budget. For every \$7500 in federal funding, at least one VSY must be placed in the work plan. Does that include the planning portion of the grant funding?

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15:58:26 >> Planning portion, if you choose to take up to six months to plan your project and you don't have volunteers in during those six months, or anyone -- have anything to report out.

15:58:44 However, if it's a project where you are planning out the two years of your project. You want to in your planning incorporate that, the rest of the 18 months how you will be hitting your performance measures and needs.

15:59:06 >> This is also a question about the application. Can you be repetitive or should you strive to only mention content once. Asking if it's asked in different sections?

15:59:18 >> General rule of thumb is, as you are working for the application you want to be able to present your plan and proposal and demonstrate your ability to meet the program needs, as well as you can.

15:59:32 I can't really tell you whether to duplicate what you are saying multiple times or not. It's really about how well you can present your case and your plan.

15:59:32 In cases if you need to repeat yourself if you feel you need to, then you can.

15:59:40 Again, your thinking how can I best articulate an answer to the question as well as you can.

15:59:59 >> Another question about the volunteers. If you can clarify, it says older adults must provide all of the services, or if the older adults receive services from any age AmeriCorps member?

16:00:22 >> The AmeriCorps Seniors volunteers must be 55 or older. Those receiving the services, such as clients, students, or adults, those can be any age.

16:00:49 >> I would refer to the regulations depending on what type of program you are looking to do. We do list those in the Notice. Those are listed as the three bullets toward the bottom of this page.

16:00:57 The 45 CSR part 2552 is for Foster Grandparents.

16:01:24 Where AmeriCorps Seniors volunteers are serving students. There is guidance within that. And the RSVP regulations are in the 45 CFR part 2553. It's

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a bit more broader. And in the Senior Companion Program, something similar to that is seen as connecting to other seniors.

16:01:31 That's in 45 CFR part 2551.

16:01:48 >> There's a question about the planning period. Regarding the planning period, it sounds like it's okay to take one or two months to get the components in place.

16:02:15 >> Yes. I believe in that section we do provide guidance that yes, if you are unable -- if you are taking the time to plan out and are not providing direct service at that time, that is fine. But be mindful, as you are planning it out and meeting your needs, you have the 24 months to meet your performance measures and to meet your budgetary requirements.

16:02:24 However you are planning your planning period, be mindful how that will impact you.

16:02:32 >> The last response about the full 24 months also answers the second question that came in after that.

16:02:43 >> Yeah. There is.

16:02:57 >> There's another question about the performance measures. We will explain we can find performance measures. In terms of the performance measures, can we address different outcomes that are not stated in the same criteria --

16:04:04 >> You are completing your output and outcome the outcome expectations mindful of what you can count towards those outcomes, which impacts the performance measure reports.

16:04:21 But, if you have additional outcomes or things that don't quite fit into the outcomes but you still want to share, there is the Note section where you can add that when you are reporting, to expand on the additional services or things that are happening.

16:04:30 It is an important reference on how grants are to be measured, if they are meeting the outcome pairing and what is listed as requirements.

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16:04:43 Within Appendix C we have the Note section, which is under each of the output outcome pairing to help expand on what can count in those areas.

16:05:13 >> This is a question about the supports that are available. I'm supporting an MPO and his application and we work on the weekends. I had a technical question and needed a technical assistance. Is it possible there is people that work on the weekends that can help?

16:06:39 >> Within the Notice we provide the hours. I don't want to misspeak the helpdesk hours. We do have the email, box but we do not work on the weekends but if you submit an email with at americanrescueplansdp@cncs.gov, we try to respond within 48 hours.

16:06:55 You can try submitting those that way and when you come back Monday you can come back to the email. And then the hotline hours are typically Monday through Thursday. Some Fridays they are off because they are doing maintenance.

16:07:11 You can also send items to the web forum. I will put that in the Chat and that helps create a ticket, as well. That might be helpful.

16:07:20 I put that into the Chat.

16:07:36 >> Perfect, thanks. Can we address more than one priority? For example, some volunteers are helping students learn from learning lessons, some students learning help with isolation.

16:07:51 >> Yes, you can have more than one focus area. You will be required to select a primary focus area where you will have the majority of your volunteers serving. But yes, you can have more than one.

16:08:16 >> We also, do you need to pick one program to support students or to support seniors? I'm sorry. Do you need to pick one program, for example FGP to support students, RSVP to support seniors, or can you recruit seniors to support more than one program?

16:08:48 >> You can recruit nonstipended volunteers to serve and if you have the aspect to serve seniors, they can. I would encourage you to be able to track

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that, of course, and be able to report those for your reporting purposes. And adhere to how many hours they can serve within a year.

16:08:56 Under Section C. 4. Volunteer requirements and --

16:09:07 >> The funding is specifically for volunteers, not for the project program that the volunteers will be working on, in addition to the volunteers?

16:09:24 >> The funding is to provide the programming and volunteer services and to meet those needs, yes.

16:09:55 >> This is a question about organizations that have applied. I know you went over the list of them. How Park and recreation -- apply. Just one more time repeat the sections of the organizations.

16:10:22 >> Section C.1. Eligible applicants. Tribal communities, institutions of higher education, local governments, nonprofit organizations, and state government.

16:10:28 If your agency falls within one of those, then yes, you are eligible to apply.

16:10:45 >> This is a good time as a reminder to touch on deadlines for the grant. Can we get the deadline that is coming up for this grant, for this application?

16:11:04 >> Applications are due February 3, no later than 5 PM. We do encourage submitting your application early. Sometimes eGrants has glitches or maybe there is technical issues.

16:11:17 Or there's one documents you are still waiting on, trying to get in on time. Anything late will not be accepted.

16:11:42 >> Just reading through a few other ones. They are a bit long, so give me a second.

16:12:08 >> In a general manner, if multiple senior volunteers are servicing -- beneficiary, how would you prioritize the performance measures or can each AmeriCorps Seniors volunteer provide a service and --?

16:12:55 >> I think it depends if you are doing a stipended program versus a nonstipended. Nonstipended volunteers are unduplicated volunteers. It's not how

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many times they touch someone or the outcome, or the stipended program, you are evaluating, the focus is where they spend most of the time to count the hours towards the unduplicated focus.

16:13:15 It's wherever the most impact and the most time is spent, how you would prioritize those. For both the nonstipended and stipended program. For where the most impact and time is spent, would be the unduplicated reporting part.

16:13:23 I hope it was clear.

16:13:52 >> There's a person asking for clarification on the previous response. They were not the original person asking but they want further clarification on whether or not you can address more than one program outlined in the RFP and if yes, can you recruit senior volunteers to volunteer for both programs with each program having a different target population for community members receiving benefit and services?

16:14:03 >> For example, one grantee might provide volunteers for a program for kids and one might be providing services for seniors Aging in Place.

16:14:15 A clarification on can you list more than one program?

16:14:51 >> I'm taking this as, if an applicant is providing a stipended focus program that has the opportunity to serve both children and senior adults, can they do that? You potentially would have education for children and Healthy Futures for the senior focus.

16:14:58 Yes, you could do that through a stipend in program. If you are seeking to do a non profit stipend and a stipend program, you will need to submit two separate applications.

16:15:05 But you could submit an application to serve education focus for kids and a healthy future for senior adults.

16:15:36 >> Of that's still not clear, feel free to add any other questions in the Q&A. Glad I was able to answer your question. There's one other question about metrics, maybe we can get a general answer.

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16:15:54 >> The priority areas are listed, but the question is, should these primary metrics of disaster services Capacity Building be the ones we prioritize and collect over secondary priorities, like the Education, Healthy Futures, and the others that are listed?

16:16:47 >> The primary focus funding priorities for The American Rescue Plan SDP project are adjusting COVID, assisting and engaging in removing racial inequities, and then we also list programming focus areas such as Access to Care, Education,

16:17:06 Aging in Place and the rest of these listed here. When you are drafting your application and planning out your programs, you are wanting to assess your community needs, the program facility and plan to meet those needs.

16:17:27 And then reflect on how those fit into the funding priorities. I can't tell you how to prioritize one or the other. It's really about presenting the need of your community and how this funding priority meets that and how the funds can support you in doing those things.

16:17:39 I don't know that it's about higher or lower, it's about being able to address those into those requirements. That was very broad, but that's all I can really tell you.

16:18:00 >> Given that COVID-19 is still an issue, are virtual activities that engage older adult volunteers and children, are virtual activities that engage older adults and children's needs eligible?

16:18:12 >> Yes. Those are eligible activities to do.

16:18:46 >> So far that is it that came, Debbie. I think we have a Q&A that was about virtual activities. That was the main question in this particular one. To have those volunteers engaging in virtual environments.

16:18:57 >> Doing activities that keep volunteers and clients safe with eligible activities.

16:19:14 >> Another question about the priority areas. Both responding to COVID and another areas such as Healthy Futures, can we - do you have to pick a bucket or one that fulfills both?

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16:19:40 >> There really isn't a COVID focus area. I think that can be applied across any of these focus areas. And being able to demonstrate how COVID has impacted and how the program would meet those needs by providing those services.

16:20:13 I think taking that in mind and then using Appendix B, National Performance Measure instructions to kind of help weed through how you want to implement those things. I'm glad that was helpful, Susan.

16:20:35 >> Debbie, are you able to give any type of general comments on the fit or link between the funding priorities, the program priority, specifically pages 3-4 in the Notice and Appendix B.

16:20:40 Is there one we should work from more than the others?

16:21:14 >> I think some of these are overlapped. When you look at Access to Care, Healthy Futures. That is a focus area and you will see those both in the Notice, as well as the National Performance Measures.

16:21:35 And like the Aging in Place, Access to Care, Economic Opportunity. These are all headers for the National Performance Measures. And then we kind of guide you, like independent living, a focus area within that.

16:21:51 I think if you read through these and you're thinking a higher program might benefit from that focus area, then you would use a national performance measure Appendix B to map out the output outcome pairing.

16:22:04 And fit them into the National Performance Measures within eGrants.

16:22:23 You get the overview of the focus priorities for The American Rescue Plan and the National Performance Measure helps you in finding that and make it into a measurable goal for the outputs and outcomes.

16:22:56 And then being able to plug that information here. Again, I think using the grant application instructions, the Appendix A, helps you also bridge those a little bit more and work on it outside of eGrants and kind of diligence to make sure it works. I hope that helps.

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16:23:06 >> A couple more questions. The Notice says we can propose a program to any county, city, or town. Is it acceptable to propose a statewide program?

16:23:39 >> You would be listing out the counties. Yes, you could apply for the state as a whole, but list out all the counties that apply within that. So yes, I've seen applicants that have served all of North Dakota, all 53 counties.

16:23:52 >> With counties in mind, is it okay to put multiple counties within a region?

16:23:56 >> Yes.

16:24:14 >> I think we touched on this already. The educational and intergenerational program focus area, can you pick more than one objective. For example school readiness K-12?

16:24:41 >> As you can see on the screen I have here, the objectives are listed. It can be K-12 success, financial literacy. You will be able to select all of those that apply under the objectives here on that tab. Under education, the two things here are checked off.

16:24:58 >> For evaluation under Aging in Place. Are we required to use independent living -- or can we use --

16:25:19 >> Make sure to review the National Performance Measure under that section. It is listed that it is required to use independent living performance measure survey. But as a part of within the Notice Other Narrative section, the evaluation plan.

16:25:41 Use additional measures. Yes, if you feel that demonstrates how you will evaluate your program and make it effective and it benefits your program, you can add additional things. But it is required to meet independent living requirement measures for Appendix B.

16:26:03 >> I wanted to give a five minute warning. Anyone that's nervous about sending another question, please get your questions in. Five minute warning.

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16:26:27 >> All of this is a budget question maybe we can direct what would be publicly available. Can you talk to a little bit about access acceptable costs. Is having a staffer to --

16:26:36 >> Completing your budget and demonstrating the staffing needs is for the applicant to do, both with the Other Narrative section and the budget.

16:26:51 If you feel and can demonstrate that there is a need for more than one staff, just make sure you provided information within your application.

16:27:20 >> Looks like there is just one more left. We may want to revisit the Notice. Can you go back to the area about funding priorities. It looks like the funding priorities are essentially focused on vaccines and addressing racism. Do our priorities have to link specifically to one of those?

16:27:58 >> AmeriCorps Seniors will be prioritizing programs that are focused on COVID-19 and addressing racial inequities within the community. And then using the prioritizing program that fits into the list on the bottom of page 3 through page 4.

16:28:13 The first two bullets are giving the over encompassing focus and then we help target more within the prioritizing programs within that area.

16:28:30 >> Looks like that's it for all the questions. Thank you for asking those questions.

16:28:45 >> Thank you guys so much. Again, if we did not get your question, if you have more questions, please use the americanrescuesdp@cncs.gov or if you are having eGrants issues, use the hotline link.

16:29:04 To get those questions answered. Thank you and I hope this was helpful. You kept me on my toes, for sure. Thank you to our LSI team for helping us out today.

16:29:11 >> Good luck everyone.

16:29:13 Recording stopped.

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